

## Curriculum Map

**Course Title:** English Language Arts

**Grade:** 3<sup>rd</sup>

<b>Unit (Name/Number):</b> Foundational Skills	<b>Pacing:</b> Throughout year
<b>Essential Question(s):</b> How do we know and apply phonics and word analysis skills in decoding words? How do we read with accuracy and fluency to support comprehension?	

Content/Key Concepts	Standards	Key Vocabulary	Learning Activities/Resources	Evidence of Learning (Assessments; Performance Tasks)
<b>Phonics &amp; Word Recognition</b> <ul style="list-style-type: none"> <li><b>CC.1.1.3.D</b>-Know and apply grade level phonics and word analysis skills in decoding words</li> </ul>	<b>PA Core:</b> CC.1.1.3.D  <b>Core:</b> RF.3.3	<ul style="list-style-type: none"> <li>vowels, consonants, root word, inflected endings, plural, singular, compound words, syllable juncture, open syllable, closed syllable, accented syllables, r-controlled syllable, schwa, unaccented syllables, affixes, prefixes, suffixes, homophones, homographs, agents, comparatives</li> </ul>	Words Their Way-Word Sorts for Syllables and Affixes Spellers (Green book-on level)  Unit 1: Inflected Endings Unit 2: Compound Words Unit 3: Syllable Juncture Unit 4: Vowel Patterns in Accented Syllables Unit 5: Unaccented Syllables Unit 6: Exploring Consonants Unit 7: Affixes Unit 8: Miscellaneous: homophones, homographs, i before e except after c, Geography Syllable sort  Words Their Way-Word Sorts for Within Word Pattern Spellers (Yellow book-below level)	Spell check after each sort  Spell check after each unit  Elementary Spelling Inventory at beginning and end of year (pg. 324)
<b>Fluency</b> <ul style="list-style-type: none"> <li><b>CC.1.1.3.E</b>-Read with accuracy and fluency to support comprehension</li> </ul>	<b>PA Core:</b> CC.1.1.3.E  <b>Core:</b> RF.3.4-	<ul style="list-style-type: none"> <li>accuracy, rate, expression</li> </ul>	Six-Minute Solution, DIBELS, DIBELS progress monitoring, Fresh Reads, Reading A-Z resources	DIBELS Benchmark, progress monitor with DIBELS or other passages throughout the year